



Conditions of Scholarship Awards

Applicable from September 2019

A scholarship is an honour conferred upon a student for exceptional performance either in an academic, performance, artistic or sporting sphere. It normally carries a nominal financial award and is not means tested. All awards are granted at the sole discretion of Reddam House Berkshire (the School).

It is the School's policy that scholarships and other types of fee remission do not aggregate. Only the largest will apply at any one time.

Obligations of the student

The student who is the subject of an award is required to work hard, to contribute positively to the life of the school, to be a credit to the school and to set a good example to other students. The student must adhere to the school's required standards of conduct and progress. See the Appendix detailing specific student obligations.

Obligations of the parent[s]

The parents are required to:

- support and encourage the student to achieve the purposes of the award;
- treat members of the school community reasonably and to uphold the aims and the good name of the school;
- communicate positively about the school and its staff, students and families, including on all social media channels both internally and externally;
- pay all required fees on or before the due date; and
- comply with the school's Terms and Conditions.

Continuation of the award

Continuation of the award is dependent upon the following conditions being fulfilled:

- the student and parent[s] meet the conditions of the award as set out above;
- the financial resources allocated by the school to support the award being sufficient to maintain the award; and
- it being in the financial interests of the school to maintain the award.

Confidentiality

The value, terms and conditions of the award shall remain confidential between the parents, the student and the school.

Termination of the award

The School may terminate the award by written notice sent to the parents with immediate effect if, in the opinion of the School acting in good faith, one or more of the following conditions has been fulfilled:

- the student has not complied with the **obligations of the student** set out above and in the further opinion of the School there has been no significant improvement following consultation with the parents and/or the student and the issue of a written warning; or
- the parents have not complied with the **obligations of the parent[s]** above; or
- the parents of the student do not keep the value and terms and conditions of the award confidential in accordance with the confidentiality clause above; or
- the parents withdraw the student from the School without providing a full term's written notice.

Repayment of the award

The parents will be required to repay all or part of the benefits received under the award if it is terminated because the student has been found to have committed a serious breach or series of persistent minor breaches of discipline for which the sanction would normally be expulsion or required removal, up to three terms' benefits (if received) may be repayable.

Fees in lieu of notice

For the avoidance of doubt, the benefit receivable under an award will not apply to any term for which the School has required payment of fees in lieu of notice.

Terms and conditions

These conditions of award take precedence over any of the school's Terms and Conditions which are inconsistent with them but in all other respects the school's Terms and Conditions as amended from time to time shall apply and these conditions of award shall be interpreted in accordance with them.

Appendix 1

Further information for students receiving a Scholarship Award

All students at the School are expected to give 100% effort, throw themselves into the life of the School and contribute to the school community. However, the expectations of recipients of Awards are particularly high, and students are expected to live up to those expectations and to set the highest standards.

All students who are the subject of an award are expected to:

- meet the level of effort reasonably expected of a recipient of an Award. Obtain very high grades in the Attitudes to Learning assessments across the whole curriculum. Show great determination and strive to be the best they can be;
- make the level of commitment reasonably expected of recipients of an Award to the area of school life in which they have been given an Award for example, plays, ensembles, concerts, practice, fixtures, shows, exhibitions and clubs;
- act as a role model within the wider School context and set an aspirational and outstanding example for other students to follow. This will include coaching or mentoring younger students;
- act always as an ambassador for the School for example, attending all relevant at fixtures, concerts, Open Mornings, plays and any other requested functions; and
- seek wider experiences from involvement with relevant clubs, teams, societies and groups beyond school. Read around the subject area, undertake further research and demonstrate a continual appetite to develop knowledge, skills and understanding.

In addition, for Academic Awards

- Demonstrate a fine work ethic, produce work on time with high standards of presentation and content, excellent behaviour and participation in class;
- take a lead and help others to aspire to academic excellence;
- be avid readers of both fiction and non-fiction literature in their areas of interest;
- take full advantage of the breadth and depth of academic experience on offer at RHB; and
- take up intellectual challenges beyond the norm e.g. teaching themselves additional skills and knowledge, extra research, visits and presentations.

In addition, for Sports Awards

- Set the highest standards of dress, behaviour and sportsmanship whenever representing a School team;
- recipients of Sports Awards must represent the School in any fixture for which they are selected, giving the School priority over non-school commitments; and
- become a Sports Leader in the school either through an elected position, coaching or mentoring of younger students or otherwise taking a leading role in the life of the Sports Department.

In addition, for Music Awards

- Take part in all relevant ensembles and seek willingly opportunities to perform for example, at Performing Arts events, in assemblies and other events as required;
- attendance at after school clubs in Music;

- practise regularly (preferably with lessons on 2 or more instruments);
- recipients of awards must be available for occasions which fall at evenings and weekends; and
- become a Performing Arts Leader in the school either through an elected position, coaching or mentoring of younger students or otherwise taking a leading role in the life of the Music Department.

In addition, for Dance Awards

- Take part in all relevant ensembles and seek willingly opportunities to perform for example, at Performing Arts events, in assemblies and other events as required;
- attendance at after School clubs in Dance;
- practise regularly and have dance lessons;
- recipients of awards must be available for occasions which fall at evenings and weekends; and
- become a Performing Arts Leader in the school either through an elected position, coaching or mentoring of younger students or otherwise taking a leading role in the life of the Dance Department.

In addition, for Drama Awards

- Attendance at after school clubs in Drama;
- seek to make as large a commitment as possible to school drama productions;
- demonstrate excellent attitudes and leadership in drama lessons; and
- become a Performing Arts Leader in the school either through an elected position, coaching or mentoring of younger students or otherwise taking a leading role in the life of the Drama Department.

In addition, for Art Awards

- Demonstrate excellent attitudes and leadership in Art lessons;
- play a leading role in artistic activities and events;
- demonstrate excellent attitudes and leadership in Art lessons;
- commit extra time during breaks or after School in order to produce work of the highest standard;
- show the level of interest reasonably expected of Scholars in the work of artists, Art Galleries and Museums;
- become an Expressive Arts Leader in the school either through an elected position, coaching or mentoring of younger students or otherwise taking a leading role in the life of the Art Department; and
- recipients of awards should choose Art as a GCSE option and, for the award to continue into Sixth Form, Art A Level.

Monitoring

A meeting will be held at the beginning of each academic year for recipients of Awards, so expectations can be explained and reinforced. Termly review meetings will be held internally to discuss the student's progress and shared with student and parents as appropriate.